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Scotland School-Parent Compact

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Paul Blackstone-Superintendent

This compact outlines how the parents, the entire school staff, and the students at Scotland School will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2011-2012.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

Treat each other with respect. Respect yourself, respect others & take responsibility for your actions.

(Provisions in this section are required to be in the Title I, Part A school-parent compact)

School Responsibilities

The Scotland School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - The school will provide research based reading programs to help students improve their reading skills.*
 - The school will provide at least 1 hour per day of literacy to improve student's grasp of literature in different genres.*
 - Literacy will be incorporated in all content areas.*
 - Teaming among teachers will occur on a monthly basis to plan activities and create materials that meet student's learning modalities (Ex. Data Driven Decision Making Teams.)*

- *Teachers will use effective teaching strategies (ETS) with students and during data team meetings discuss ways that they are incorporated into the daily schedule.*
 - *Set yearly goals and identify indicators/priorities to improve student achievement and learning.*
 - *Teachers will develop lesson plans/ curriculum maps.*
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, these conferences will be held:
Pending Board of Education Approval:
November 2011
March 2012
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
- *Provide parents with Report Cards 3 times per school year (2 times per year in Pre-K)*
 - *Provide parents with CMT information when the State Department releases this information to schools.*
 - *Provide parents with "success maker" and Scantron/CBAS (CT Benchmark Assessment System) reports.*
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- *Teachers are available before school starts and after the school day ends by appointment*
 - *At Parent and Teacher Conferences*
 - *Teachers are available at any time via e-mail or by special appointment in an emergency situation*
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
- *Parents are welcome to volunteer in school*
 - *Open House will occur on an annual basis so that parents can see how students learn in the classroom*
 - *Parents will plan to attend school sponsored events, to include literacy/math night and curriculum night at least twice a year*
 - *Science fair will be held annually*
 - *Parents are welcome to attend special occasions such as the Italian Bistro, concerts, award assemblies and informational fairs*
 - *Open door policy*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Parents will support their children's learning, by:

- *Monitoring and encouraging regular attendance.*
- *Respecting each other.*
- *Making sure that homework is completed.*
- *Monitoring and limiting the amount of television/ video games their children watch and play.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time to include physical activity.*
- *Create conducive learning environment at home.*

Parent Responsibilities continued:

- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as a parent representative on the Scientific Research-Based Intervention (SRBI), Safety/Crisis Indoor Air Quality Team (IAQT), Parent-Teacher Organization (PTO), Superintendent/Scotland Action Team (SAT), & School Wellness Advisory Group*
- *Attending, Board of Education (BOE) and PTO meetings, and special school functions.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Take the Student Pledge*
- *Respect yourself, each other, teachers, staff, volunteers and property.*
- *Do our homework every day and ask for help when we need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to our parents, or the adult who is responsible for our welfare, all notices and information received from our school every day.*
- *Come to school each day ready to learn.*
- *Set goals for our learning.*
- *Encourage daily physical Activity*
- *Character Pledge: Respect, Responsibility & Citizenship too, they bring out the best in you & me. Trustworthiness & being Fair, help to show others that*

we really care. We all know what's right, we all know what's good, we will do the things we know we should.

Positive Behavior Support (PBS) Information

Statement of Behavior Purpose

Scotland School is an evolving community of respectful, responsible learners. We are committed to creating a safe and positive school environment for all.

Disrespect

Behavior that impedes or infringes upon the value sets of others resulting in feelings of anger and resentment; not recognizing the value of someone or something.

(ROAR) Respectful, POsitive, SAfe, Responsible

School Responsibilities

The Scotland Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Provide additional meetings to include the "First Day" celebration and the bi-yearly community conversation.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. These will include the monthly PTO & SAT meetings. The school will respond to any such suggestions as soon as possible.

7. Provide to each parent of students in grades 3 – 6 an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

School Responsibilities with Parents on Developing a Partnership

To help build and develop a partnership with parents to help their children achieve the State’s high academic standards, Scotland School will:

1. Notify parents of the school’s participation in any Family/contracted Educational Programs operating within the school and appropriate contact information if applicable.
2. Work with the Local Education Agency (LEA) to ensure that a copy of the State Department of Education written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I are available, (At this time we do not provide Part A programs to parents of students and/or to appropriate private school officials or representatives within our LEA.)

Superintendent, Paul Blackstone, Ed. D

PTO President, Kimberly Golden

SEA Union Representative,